

A. 4-H PROJECT WORK (20 points): List by major projects and/or program areas. Use numbers when appropriate to show size, extent, growth, number of items, savings, etc. over time.

Year Project name Things made, produced, learned, etc.

2017 *Woodworking* *made a martin house, painted it, learned to use a miter saw*

Click here to enter text.

B. 4-H PARTICIPATION (20 points): List 4-H activities, field trips, tours, workshops, camps, judging events, contests, exhibits.

Year Event What I did; where event took place; including demonstrations and talks given.

2017 *Field Trip* *Went with 4-H group to the Ohio Dairy Research Center; gave two talks to 4-H dairy clubs.*

Click here to enter text.

C. MAJOR 4-H HONORS (10 points): Include 4-H awards, recognition, and other sources of pride and self-esteem.

<u>Year</u>	<u>Honor</u>	<u>For what accomplishment</u>
2017	<i>1st Place Trophy</i>	<i>State Fair Model Rocketry Evaluation</i>

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D. 4-H COMMUNITY SERVICE/CITIZENSHIP (10 points): Activities performed through 4-H to benefit community.

<u>Year</u>	<u>Name of Activity</u>	<u>What I did, accomplished, or learned</u>
2017	<i>"Adopt-a-Road"</i>	<i>Picked up trash two times along a 2 mile stretch of a township road.</i>

Click here to enter text.

E. 4-H LEADERSHIP: EDUCATIONAL/PROMOTIONAL (15 points): Activities performed to benefit and strengthen 4-H.

Year What I did, organized, taught or accomplished

2017 *Taught 10 members how to properly construct a birdhouse at our club meeting.*

Click here to enter text.

F. 4-H LEADERSHIP: OFFICE/COMMITTEE (10 points):

<u>Year</u>	<u>Office/Committee (elected/appointed)</u>	<u>What I did and/or learned</u>
2017	<i>Treasurer, Splashers 4-H Club</i>	<i>Kept list of dues, wrote checks and gave reports.</i>

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G. NON 4-H EXPERIENCES IN SCHOOL, CHURCH AND COMMUNITY (5 points):

<u>Year</u>	<u>List your most meaningful participation in school, church and community organizations.</u>
2017	<i>Directed senior class play including a cast of 30 members.</i>

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4-H Story (5 points)

Share how 4-H contributed to your personal development, leadership skills, and/or career plans. Limited to 2 pages (single-sided, double spaced)

[Click here to enter text.](#)

4-H Photo Page-Include ONLY 1 PAGE! (in place of this page!) (5 points)

-Limited to one 8 ½ by 11 inch page, one side only

*Points to Remember When Working on your Photo Page
(Developed by Lisa McCutcheon, 4-H Educator, Licking County)*

- ◆ You want to choose only a few photos. No fewer than four or five should be used. There is no maximum number, but use common sense. Do not use a collage of photos—it just isn't professional.
- ◆ The photos that you choose should represent your entire tenure within 4-H project work. Choose a few from your younger years, and a few that are recent. Just be sure that the photos relate DIRECTLY to the project area that you are applying to receive recognition.
- ◆ You want the judge to be able to see photos clearly, and color is best if possible. You can either have reprints made, or simply have color copies made of original photos. Also remember to trim photos when appropriate.
- ◆ Remember to label the photos so the judge will understand what is being done in the photo. It is important they realize what the award was you were presented, or how old the member was you were mentoring, or that you are feeding a flock of animals that you have purchased and cared for yourself. Details help the judge to understand the breadth of your involvement.
- ◆ There are obviously a number of ways that are appropriate to arrange photos on a photo page. Just be sure they are displayed neatly, in color, with labels, and are easy to see (not too dark, too bright, or blurry), and that they relate to your 4-H project work.
- ◆ Do not include photos that depict you doing Girl Scout/Boy Scout/FFA/etc activities. Remember that we want your photo page to portray your accomplishments and growth through 4-H Youth Development programs.