

October 2 - Plant/Pollinator Partnerships

- · Anatomy of flowers that make them attractive to pollinators
- · Plant reproduction and the role of pollinators
- · Plant phenology can be used to predict insect emergence

October 9 - Pollinators

- · Become familiar with animal pollinators
- · Identify key features of our most common animal pollinators
- · Identify characteristics of native bees

October 16 - Habitat (bring a camera or phone camera)

- · Understand habitat requirements of pollinators
- · Become familiar with native/introduced pollinators
- · Learn to identify/improve suitable habitats

October 23 - Importance of & Threats to Pollinators

- · Understand factors that have led to the decline in populations
- · Recognize the competing uses for resources
- · Explore compromises and solutions to human actions

This workshop is intended for formal and non/formal educators who want to include cross-curricular inquiry-based pollinator activities into teaching plans and programs for K-12 students. Participants will include school teachers, Ohio Certified Volunteer Naturalists, Master Gardener Volunteers, 4-H Club Advisors, and scout leaders.

REGISTRATION INFORMATION. Registration includes snacks, handouts, activities, lots of fun! Teachers can receive 0.8 CEUs for completing all four classes.

Name:		
Address:		
Email:	Phone:	



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