DEMONSTRATION INDIVIDUAL OR TEAM CONTEST

GENERAL GUIDELINES

- **Junior division individual or team** shall be 4-H members who are eight years old and enrolled in the third grade to 10 years old on January 1st of the current year.
  - The presenter uses appropriate props and other visual aides to teach others about a subject or how to do something.
  - The presenter may use charts, posters, or pictures to accompany their illustrated talk or demonstration.
  - *PowerPoint or computer generated messages are not used in the junior division.*
  - Presenters are evaluated on their ability to convey information and teach on a particular topic. See score sheet for more information on the areas of evaluation.
  - Presentations should be 6-9 minutes in lengths. Points will be deducted for those under or over.

- **Intermediate division individual or team** shall be 4-H members who are 11 years old to 13 years old on January 1st of the current year. *(Use same guidelines as Senior Division)*

- **Senior division individual or team** shall be 4-H members who are 14 years of age or over on January 1st of the current year.
  - The presenter uses appropriate props, posters, and/or computer generated visual aides to teach others about a particular topic, practice, procedure, scientific principle, or phenomenon. Use of computer generated visuals is NOT required. Examples:
    - A demonstration may be delivered in this category. PowerPoint type slides or Prezi *may be used* in addition to other props to help present the message.
    - An Illustrated Talk may be delivered in this category, with the member(s) using PowerPoint or Prezi type technology to present all or part of the visual message; *must be* accompanied by live narration.
  - Requires live speech delivered along with any PowerPoint, Prezi, poster or other message. (No pre-recorded narration.)
  - Presentations are evaluated on the members’ communication skills and their ability to effectively use technology, posters, or other props to enhance their Illustrated Talk or Demonstration.
  - Presentations should be 9-12 minutes in length. Points will be deducted for those under or over.
1. A team presentation consists of two people sharing the speaking and teaching role. When members of a team fall into different age categories, they will participate in the older class.

2. Easels, a microphone, a table, laptop computer, screen, LCD projector, and extension cord will be available for use by participants. Presentation must be Windows compatible.

3. Due to the limitations of the building’s facilities, no large animals (i.e. Horse, Beef, Sheep, Goat, Dairy or Hogs over 20 pounds) may be used in a 4-H presentation. Members should use models, photographs, or illustrations to make their point when giving a talk about large animals.

4. Any small animal (under 20 pounds) may be used in a 4-H presentation provided the animals do not place the public at risk.

5. Members should set up their presentation on their own with no outside assistance. There will be a judge’s helper available to help with set up. A reasonable amount of time will be allotted for set up.

6. All presentations will be timed. Timing begins when the member begins to speak and ends following the conclusion. Questions and answers are not included in the official time.

7. Firearms, bows, arrows, weapons, air pistols or air rifles, paintball guns, gun cases, or any reasonable facsimile are not permitted on the fairgrounds and may not be used in a demonstration or illustrated talk. Plastic replicas are permissible, but caution is urged in the use of items that look truly authentic as they may create concerns with the Fair Security and may not be permitted on the grounds.

8. Members who use PowerPoint, Prezi, or other similar technology within an Illustrated Talk or Demonstration should use the technology to supplement their delivery. The presentation may not consist solely of a pre-recorded narration. The member is required to provide a live delivery of the topic.

9. A laptop that operates on a Microsoft Windows based program will be provided. It will include a recent edition of PowerPoint. If you have other software programs, you should bring your own laptop. Members may bring a USB flash drive to use on the provided equipment and should have knowledge of how to install the flash drive. No Wi-Fi connection will be available.
## Demonstration Judging Grid

<table>
<thead>
<tr>
<th>PRESENTATION TITLE:</th>
<th>Fair</th>
<th>Good</th>
<th>Very good</th>
<th>Excellent</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>Introduction does not include enough information for audience to understand reading selection.</td>
<td>Introduction gives sufficient introduction for audience to understand selection.</td>
<td>Introduction effectively describes purpose, characters, and context of selection.</td>
<td>Introduction creatively introduces selection to enhance listeners' experience.</td>
<td></td>
</tr>
<tr>
<td>Closing</td>
<td>Closing is missing or unclear.</td>
<td>Closing is clear and organized.</td>
<td>Closing well organized and effective.</td>
<td>Closing is creative and contributes to a unified and cohesive presentation.</td>
<td></td>
</tr>
<tr>
<td>Presentation Organization</td>
<td>More practice and creativity are needed to keep audience interest.</td>
<td>Presentation is clear and adequate.</td>
<td>Presentation is skillful and creative.</td>
<td>Presentation is highly creative, artistic, and accomplished.</td>
<td></td>
</tr>
<tr>
<td>Voice</td>
<td>Volume, pronunciation or vocal variation need improvement</td>
<td>Voice and language are adequate for the delivery of the presentation.</td>
<td>Voice and language are skillful and effective.</td>
<td>Volume, tone, inflection, timing, and language are used to enhance presentation.</td>
<td></td>
</tr>
<tr>
<td>Visual Clarity</td>
<td>Visual aids not clear or work area unorganized.</td>
<td>Visual aids and work area are clear and organized</td>
<td>Visual aids and work area are well organized and effective.</td>
<td>Visual aids and work area organization creates a unified and visually cohesive presentation.</td>
<td></td>
</tr>
<tr>
<td>Topic</td>
<td>Topic is too challenging or easy for speaker's skill level.</td>
<td>Topic could be more challenging for speaker.</td>
<td>Topic is appropriate for speaker's age and skill level</td>
<td>Topic is challenging for speaker’s age and skill level.</td>
<td></td>
</tr>
<tr>
<td>Subject Knowledge</td>
<td>Not enough information is present to judge speaker’s knowledge.</td>
<td>Adequate knowledge of subject is demonstrated.</td>
<td>In-depth knowledge of subject is demonstrated</td>
<td>Full subject knowledge (more than required) is demonstrated</td>
<td></td>
</tr>
<tr>
<td>Manner and Appearance</td>
<td>Appearance, body language or gestures need improvement.</td>
<td>Appearance and mannerisms are appropriate.</td>
<td>Appearance and mannerisms are presented with businesslike conduct and style</td>
<td>Appearance and mannerisms are presented with professional demeanor and personal style.</td>
<td></td>
</tr>
<tr>
<td>Questions</td>
<td>More practice needed to answer questions</td>
<td>Questions answered or handled when unable to provide answers.</td>
<td>Skillful answers to questions and relates them to the presentation purpose.</td>
<td>Questions are used to extend the teaching of the presentation.</td>
<td></td>
</tr>
</tbody>
</table>

Time__________